Academic Departments
- With at least 1 distance-delivered course: 44 (69%)
- With an online certificate or degree program: 11 (17%)
- Class enrollment sections: 1,658

Unique Course Titles
- Academic: 421
- Professional Education: 63
- Concurrent: 6

Distribution of Students

<table>
<thead>
<tr>
<th>eCampus (taking 1 or more eCampus courses)</th>
<th>All Students</th>
<th>% of eCampus to all students</th>
</tr>
</thead>
<tbody>
<tr>
<td>12,058 Headcount (unduplicated)</td>
<td>28,613</td>
<td>42.14%</td>
</tr>
<tr>
<td>29,302 Registrations/Enrollments</td>
<td>185,935</td>
<td>15.76%</td>
</tr>
<tr>
<td>81,079 Credit Hours Produced</td>
<td>473,582</td>
<td>17.12%</td>
</tr>
</tbody>
</table>

10-Year Growth in Class Enrollments and Credit Hours Produced

Programs
- Academic degrees and certificates offered: 27
- Undergraduate degree completion programs: 4
- Graduate certificates: 12
- Graduate degrees: 11
- Largest graduate program: Educational Technology Masters and Certificates (550 Headcount)
- Largest undergraduate program: Nursing RN to Bachelor of Science degree completion track (651 Headcount)

Data for Summer 2015, Fall 2015 at end of semester, & Spring 2016 on April 11, 2016. Undergraduate, Graduate, Professional Education, and Concurrent Enrollment courses. Collected as of April 11, 2016
<table>
<thead>
<tr>
<th>ACADEMIC DEPARTMENT</th>
<th>ONLINE PROGRAM</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Arts and Sciences</td>
<td>• Bachelor of Arts in Multidisciplinary Studies</td>
</tr>
</tbody>
</table>
| College of Business and Economics | • Master of Business Administration  
• Business Bridge to Career Minor and Certificate |
| Department of Criminal Justice | • Graduate Certificate: Victim Services |
| Department of Early and Special Education | • Master in Teaching in Special Education  
• Master in Teaching in Early Childhood Intervention  
• Graduate Certificate in Consulting Teacher Endorsement - Behavioral Specialist |
| Department of Educational Technology | • Doctor of Education in Educational Technology  
• Master of Science in Educational Technology  
• Master of Educational Technology  
• Graduate Certificate: Technology Integration  
• Graduate Certificate: Online Teaching  
• Graduate Certificate: School Technology Coordination |
| Department of Organizational Performance and Workplace Learning | • Master of Science in Instructional and Performance Technology  
• Graduate Certificate: Human Performance Technology  
• Graduate Certificate: Workplace E-Learning and Performance Support  
• Graduate Certificate: Workplace Instructional Design |
| Department of Radiological Sciences | • Bachelor of Science in Imaging Sciences Undergraduate Degree Completion |
| Department of Respiratory Care | • R.R.T. to B.S. - Bachelor of Science in Respiratory Care Degree Completion Program |
| School of Nursing | • Doctor of Nursing Practice  
• Master of Nursing, Adult Gerontology Nursing Practitioner, Acute Care Option  
• Master of Nursing, Adult Gerontology Nursing Practitioner, Primary Care Option  
• Graduate Certificate: Adult Gerontology Nursing Practitioner Acute Care  
• Graduate Certificate: Adult Gerontology Nursing Practitioner Primary Care  
• Graduate Certificate: HealthCare Simulation  
• Bachelor of Science in Nursing (RN to BS) Undergraduate Degree Completion |
| School of Social Work | • Master of Social Work |

**Student Demographics**

<table>
<thead>
<tr>
<th>Distribution of Students Based on Annual Unduplicated Headcount (students taking 1 or more eCampus courses)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate</strong></td>
</tr>
<tr>
<td>Headcount</td>
</tr>
<tr>
<td>Degree Seeking</td>
</tr>
<tr>
<td>Enrolled Full-time</td>
</tr>
<tr>
<td>Female students</td>
</tr>
<tr>
<td>35 &amp; Over</td>
</tr>
<tr>
<td>Not an Idaho Resident</td>
</tr>
<tr>
<td>Credit Hours Produced</td>
</tr>
</tbody>
</table>

*Note: Total Number of unduplicated students taking an Undergraduate and/or a Graduate course. Student headcount included in both classifications will only be counted once in total.*

**Student Location While Enrolled in eCampus Courses:**

- Idaho: 75.05% (Includes non-Idaho residents residing in Idaho)
- Other US States: 23.23%
- Non-US Countries: 1.72%

**eCampus Faculty**

**Faculty Teaching eCampus Courses**

- Unduplicated Headcount: 392
- Full-time (tenured, tenure track, lecturers, chairs): 199 (51%)
- Adjuncts: 170 (43%)
- Other (professional staff): 23 (6%)
- Academic department chairs: 14

**eCampus Quality Instruction Program (eQIP) Summer 2007-Spring 2016**

Program website: [eCampus.boisestate.edu/eqip/](http://eCampus.boisestate.edu/eqip/)

- Faculty participants in eQIP: 359

Data for Summer 2015, Fall 2015 at end of semester, & Spring 2016 on April 11, 2016. Undergraduate, Graduate, Professional Education, and Concurrent Enrollment courses. Collected as of April 11, 2016
- Faculty participants in Course Development Process: 244
- Faculty trained by Quality Matters™ (QM) as Peer Reviewers: 115
- Faculty participants in eCampus Teaching Online Seminar (eTOS): 171
- Courses developed & peer reviewed: 271