Academic Departments

- With at least 1 distance-delivered course: 38 (69%)
- With an online certificate or degree program: 6 (11%)
- Class enrollment sections: 1,550

Unique Course Titles

- Academic: 367
- Professional Education: 46
- Concurrent: 9

Distribution of Students

<table>
<thead>
<tr>
<th>eCampus</th>
<th>All Students</th>
<th>% of eCampus to all students</th>
</tr>
</thead>
<tbody>
<tr>
<td>(taking 1 or more eCampus courses)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11,369 Headcount (unduplicated)</td>
<td>29,124</td>
<td>39.04%</td>
</tr>
<tr>
<td>27,023 Registrations/Enrollments</td>
<td>188,154</td>
<td>14.36%</td>
</tr>
<tr>
<td>73,668 Credit Hours Produced</td>
<td>474,243</td>
<td>15.53%</td>
</tr>
</tbody>
</table>

10-Year Growth in Class Enrollments and Credit Hours Produced

Programs

- Academic degrees and certificates offered: 22
- Undergraduate degree completion programs: 3
- Graduate certificates: 9
- Graduate degrees: 10
- Largest graduate program: Educational Technology Masters and Certificates (606 Headcount)
- Largest undergraduate program: Nursing RN to Bachelor of Science degree completion track (595 Headcount)

Data for Summer 2014, Fall 2014, & Spring 2015 at end of semester. Undergraduate, Graduate, Professional Education, and Concurrent Enrollment courses. Collected as of May 14, 2015
### ACADEMIC DEPARTMENT | ONLINE PROGRAM
--- | ---
College of Arts and Sciences | Bachelor of Arts in Multidisciplinary Studies
College of Business and Economics | Master of Business Administration
Department of Criminal Justice | Graduate Certificate: Victim Services
Department of Educational Technology | Doctor of Education in Educational Technology
Department of Educational Technology | Master of Science in Educational Technology
Department of Educational Technology | Master of Educational Technology
Department of Educational Technology | Graduate Certificate: Technology Integration
Department of Educational Technology | Graduate Certificate: Online Teaching
Department of Educational Technology | Graduate Certificate: School Technology Coordination
Department of Organizational Performance and Workplace Learning | Master of Science in Organizational Performance and Workplace Learning
Department of Organizational Performance and Workplace Learning | Graduate Certificate: Workplace Performance Improvement
Department of Organizational Performance and Workplace Learning | Graduate Certificate: Workplace E-Learning and Performance Support
Department of Organizational Performance and Workplace Learning | Graduate Certificate: Workplace Instructional Design
Department of Respiratory Care | R.R.T. to B.S. - Bachelor of Science in Respiratory Care Degree Completion Program
School of Nursing | Doctor of Nursing Practice
School of Nursing | Master of Nursing, Adult Gerontology Nursing Practitioner, Acute Care Option
School of Nursing | Master of Nursing, Adult Gerontology Nursing Practitioner, Primary Care Option
School of Nursing | Graduate Certificate: Adult Gerontology Nursing Practitioner Acute Care
School of Nursing | Graduate Certificate: Adult Gerontology Nursing Practitioner Primary Care
School of Nursing | Master of Science in Nursing
School of Nursing | Master of Nursing
School of Nursing | RN to BS - Bachelor of Science in Nursing Degree Completion Track

### Student Demographics

#### Distribution of Students Based on Annual Unduplicated Headcount

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>Headcount: 9,708 or 85.39%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree Seeking</td>
<td>95.75%</td>
</tr>
<tr>
<td>Enrolled Full-time</td>
<td>62.26%</td>
</tr>
<tr>
<td>Female students</td>
<td>61.01%</td>
</tr>
<tr>
<td>35 &amp; Over</td>
<td>14.34%</td>
</tr>
<tr>
<td>Not an Idaho Resident</td>
<td>24.96%</td>
</tr>
<tr>
<td>First Time Enrollments</td>
<td>42.03%</td>
</tr>
<tr>
<td>Credit Hours Produced</td>
<td>60,542</td>
</tr>
</tbody>
</table>

#### Student Location While Enrolled in eCampus Courses:
- **Idaho:** 77.95% (Includes non-Idaho residents residing in Idaho)
- **Other US States:** 21.33%
- **Non-US Countries:** .71%

### eCampus Faculty

**Faculty Teaching eCampus Courses**
- Unduplicated Headcount: 350
- Full-time (tenured, tenure track, lecturers, chairs): 165 (47%)
- Adjuncts: 147 (42%)
- Other (professional staff): 38 (11%)
- Academic department chairs: 11

### eCampus Quality Instruction Program (eQIP) Summer 2007-Spring 2015

Program website: eCampus.boisestate.edu/eqip/
- Faculty participants in eQIP: 330
  - Faculty participants in Course Development Process: 237
  - Faculty trained by Quality Matters™ (QM) as Peer Reviewers: 115
  - Faculty participants in eCampus Teaching Online Seminar (eTOS): 113
- Courses developed & peer reviewed: 188

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Data for Summer 2014, Fall 2014, & Spring 2015 at end of semester. Undergraduate, Graduate, Professional Education, and Concurrent Enrollment courses. Collected as of May 14, 2015