**Academic Departments**

- With at least 1 distance-delivered course: 38 (69%)
- With an online certificate or degree program: 6 (11%)
- Class enrollment sections: 1,550

**Unique Course Titles**

- Academic: 367
- Professional Education: 46
- Concurrent: 9

**Distribution of Students**

<table>
<thead>
<tr>
<th>eCampus (taking 1 or more eCampus courses)</th>
<th>All Students</th>
<th>% of eCampus to all students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcount (unduplicated)</td>
<td>29,124</td>
<td>39.04%</td>
</tr>
<tr>
<td>Registrations/Enrollments</td>
<td>188,154</td>
<td>14.36%</td>
</tr>
<tr>
<td>Credit Hours Produced</td>
<td>474,243</td>
<td>15.53%</td>
</tr>
</tbody>
</table>

**Programs**

- Academic degrees and certificates offered: 22
- Undergraduate degree completion programs: 3
- Graduate certificates: 9
- Graduate degrees: 10
- Largest graduate program: Educational Technology Masters and Certificates (606 Headcount)
- Largest undergraduate program: Nursing RN to Bachelor of Science degree completion track (595 Headcount)

<table>
<thead>
<tr>
<th>College of Arts and Sciences</th>
<th>Bachelor of Arts in Multidisciplinary Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Business and Economics</td>
<td>Master of Business Administration</td>
</tr>
<tr>
<td>Department of Criminal Justice</td>
<td>Graduate Certificate: Victim Services</td>
</tr>
</tbody>
</table>

Data for Summer 2014, Fall 2014, & Spring 2015 at end of semester. Undergraduate, Graduate, Professional Education, and Concurrent Enrollment courses. Collected as of May 14, 2015
Department of Educational Technology
- Doctor of Education in Educational Technology
- Master of Science in Educational Technology
- Master of Educational Technology
- Graduate Certificate: Technology Integration
- Graduate Certificate: Online Teaching
- Graduate Certificate: School Technology Coordination

Department of Organizational Performance and Workplace Learning
- Master of Science in Organizational Performance and Workplace Learning
- Graduate Certificate: Workplace Performance Improvement
- Graduate Certificate: Workplace E-Learning and Performance Support
- Graduate Certificate: Workplace Instructional Design

Department of Respiratory Care
- R.R.T. to B.S. - Bachelor of Science in Respiratory Care Degree Completion Program

School of Nursing
- Doctor of Nursing Practice
- Master of Nursing, Adult Gerontology Nursing Practitioner, Acute Care Option
- Master of Nursing, Adult Gerontology Nursing Practitioner, Primary Care Option
- Graduate Certificate: Adult Gerontology Nursing Practitioner Acute Care
- Graduate Certificate: Adult Gerontology Nursing Practitioner Primary Care
- Master of Science in Nursing
- Master of Nursing
- RN to BS - Bachelor of Science in Nursing Degree Completion Track

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**Student Demographics**

<table>
<thead>
<tr>
<th>Distribution of Students Based on Annual Unduplicated Headcount (students taking 1 or more eCampus courses)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Headcount</strong></td>
</tr>
<tr>
<td>Degree Seeking</td>
</tr>
<tr>
<td>Enrolled Full-time</td>
</tr>
<tr>
<td>Female students</td>
</tr>
<tr>
<td>35 &amp; Over</td>
</tr>
<tr>
<td>Not an Idaho Resident</td>
</tr>
<tr>
<td>First Time Enrollments</td>
</tr>
<tr>
<td>Credit Hours Produced</td>
</tr>
</tbody>
</table>

*Note: Total Number of unduplicated students taking an Undergraduate and/or a Graduate course. Student headcount included in both classifications will only be counted once in total.

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**eCampus Faculty**

**Faculty Teaching eCampus Courses**
- Unduplicated Headcount: 350
- Full-time (tenured, tenure track, lecturers, chairs): 165 (47%)
- Adjuncts: 147 (42%)
- Other (professional staff): 38 (11%)
- Academic department chairs: 11

**eCampus Quality Instruction Program (eQIP) Summer 2007-Spring 2015**
Program website: eCampus.boisestate.edu/eqip/
- Faculty participants in eQIP: 330
  - Faculty participants in Course Development Process: 237
  - Faculty trained by Quality Matters™ (QM) as Peer Reviewers: 115
  - Faculty participants in eCampus Teaching Online Seminar (eTOS): 113
- Courses developed & peer reviewed: 188

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Data for Summer 2014, Fall 2014, & Spring 2015 at end of semester. Undergraduate, Graduate, Professional Education, and Concurrent Enrollment courses. Collected as of May 14, 2015