Academic Departments
- With at least 1 distance-delivered course: 38 (69%)
- With an online certificate or degree program: 6 (11%)
- Class enrollment sections: 1,550

Unique Course Titles
- Academic: 367
- Professional Education: 46
- Concurrent: 9

Distribution of Students
- eCampus (taking 1 or more eCampus courses)
  - 11,369 Headcount (unduplicated)
  - 27,023 Registrations/Enrollments
  - 73,668 Credit Hours Produced
- All Students
  - 29,124 Headcount (unduplicated)
  - 188,154 Registrations/Enrollments
  - 474,243 Credit Hours Produced
- % of eCampus to all students
  - 39.04%
  - 14.36%
  - 15.53%

10-Year Growth in Class Enrollments and Credit Hours Produced

Programs
- Academic degrees and certificates offered: 22
- Undergraduate degree completion programs: 3
- Graduate certificates: 9
- Graduate degrees: 10
- Largest graduate program: Educational Technology Masters and Certificates (606 Headcount)
- Largest undergraduate program: Nursing RN to Bachelor of Science degree completion track (595 Headcount)

<table>
<thead>
<tr>
<th>College of Arts and Sciences</th>
<th>Bachelor of Arts in Multidisciplinary Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Business and Economics</td>
<td>Master of Business Administration</td>
</tr>
<tr>
<td>Department of Criminal Justice</td>
<td>Graduate Certificate: Victim Services</td>
</tr>
</tbody>
</table>

Data for Summer 2014, Fall 2014, & Spring 2015 at end of semester. Undergraduate, Graduate, Professional Education, and Concurrent Enrollment courses. Collected as of May 14, 2015
Department of Educational Technology
- Doctor of Education in Educational Technology
- Master of Science in Educational Technology
- Master of Educational Technology
- Graduate Certificate: Technology Integration
- Graduate Certificate: Online Teaching
- Graduate Certificate: School Technology Coordination

Department of Organizational Performance and Workplace Learning
- Master of Science in Organizational Performance and Workplace Learning
- Graduate Certificate: Workplace Performance Improvement
- Graduate Certificate: Workplace E-Learning and Performance Support
- Graduate Certificate: Workplace Instructional Design

Department of Respiratory Care
- R.R.T. to B.S. - Bachelor of Science in Respiratory Care Degree Completion Program

School of Nursing
- Master of Science in Organizational Performance and Workplace Learning
- Graduate Certificate: Workplace Performance Improvement
- Graduate Certificate: Workplace E-Learning and Performance Support
- Graduate Certificate: Workplace Instructional Design

Student Demographics

<table>
<thead>
<tr>
<th></th>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcount</td>
<td>9,708 or 85.39%</td>
<td>1,667 or 14.66%</td>
</tr>
<tr>
<td>Degree Seeking</td>
<td>95.75%</td>
<td>78.58%</td>
</tr>
<tr>
<td>Enrolled Full-time</td>
<td>62.26%</td>
<td>17.88%</td>
</tr>
<tr>
<td>Female students</td>
<td>61.01%</td>
<td>64.01%</td>
</tr>
<tr>
<td>35 &amp; Over</td>
<td>14.34%</td>
<td>59.45%</td>
</tr>
<tr>
<td>Not an Idaho Resident</td>
<td>24.96%</td>
<td>49.91%</td>
</tr>
<tr>
<td>First Time Enrollments</td>
<td>42.03%</td>
<td>33.13%</td>
</tr>
<tr>
<td>Credit Hours Produced</td>
<td>60,542</td>
<td>13,126</td>
</tr>
</tbody>
</table>

*Note: Total Number of unduplicated students taking an Undergraduate and/or a Graduate course. Student headcount included in both classifications will only be counted once in total.

Student Location While Enrolled in eCampus Courses:
- Idaho: 77.95% (Includes non-Idaho residents residing in Idaho)
- Other US States: 21.33%
- Non-US Countries: .71%

eCampus Faculty

Faculty Teaching eCampus Courses
- Unduplicated Headcount: 350
- Full-time (tenured, tenure track, lecturers, chairs): 165 (47%)
- Adjuncts: 147 (42%)
- Other (professional staff): 38 (11%)
- Academic department chairs: 11

eCampus Quality Instruction Program (eQIP) Summer 2007-Spring 2015
Program website: eCampus.boisestate.edu/eqip/
- Faculty participants in eQIP: 330
  o Faculty participants in Course Development Process: 237
  o Faculty trained by Quality Matters™ (QM) as Peer Reviewers: 115
  o Faculty participants in eCampus Teaching Online Seminar (eTOS): 113
- Courses developed & peer reviewed: 188

Data for Summer 2014, Fall 2014, & Spring 2015 at end of semester. Undergraduate, Graduate, Professional Education, and Concurrent Enrollment courses. Collected as of May 14, 2015