**eCAMPUS at Boise State University: A Snapshot**
(Data for the 2013-2014 Academic Year including Summer 2013, Fall 2013, & Spring 2014. Undergraduate, Graduate, Professional Education, and Concurrent Enrollment courses)
eCampus.boisestate.edu

**Enrollment and Programming**

**Academic Departments**
- With at least 1 distance-delivered course: 36 (67%)
- With an online certificate or degree program: 5 (9%)
- Class enrollment sections: 1,406

**Unique Course Titles**
- Academic: 300
- Professional Education: 103
- Concurrent: 5

**Distribution of Students**

<table>
<thead>
<tr>
<th>eCampus (taking 1 or more eCampus courses)</th>
<th>All Students</th>
<th>% of eCampus to all students</th>
</tr>
</thead>
<tbody>
<tr>
<td>10,620 Headcount (unduplicated)</td>
<td>29,443</td>
<td>36.07%</td>
</tr>
<tr>
<td>24,438 Registrations/Enrollments</td>
<td>189,852</td>
<td>12.87%</td>
</tr>
<tr>
<td>66,058 Credit Hours Produced</td>
<td>478,596</td>
<td>13.80%</td>
</tr>
</tbody>
</table>

**10-Year Growth in Class Enrollments and Credit Hours Produced**

**Programs**
- Academic degrees and certificates offered: 20
- Undergraduate degree completion programs: 2
- Graduate certificates: 8
- Graduate degrees: 10
- First distance-delivered program: 1989 — Organizational Performance and Workplace Learning Master’s Degree
- Largest graduate program: Educational Technology Masters and Certificates (659 Headcount)
- Largest undergraduate program: Nursing RN to Bachelor of Science degree completion track (596 Headcount)

<table>
<thead>
<tr>
<th>College of Business and Economics</th>
<th>Master of Business Administration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dept. of Educational Technology</td>
<td>Doctor of Education in Educational Technology</td>
</tr>
<tr>
<td></td>
<td>Master of Science in Educational Technology</td>
</tr>
<tr>
<td></td>
<td>Master of Educational Technology</td>
</tr>
<tr>
<td></td>
<td>Graduate Certificate: Technology Integration</td>
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<tr>
<td></td>
<td>Graduate Certificate: Online Teaching</td>
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<tr>
<td></td>
<td>Graduate Certificate: School Technology Coordination</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Dept. of Organizational Performance and Workplace Learning</th>
<th>Master of Science in Organizational Performance and Workplace Learning</th>
</tr>
</thead>
</table>
School of Nursing
- Doctor of Nursing Practice
- Adult Gerontology Nursing Practitioner, Acute Care Option
- Adult Gerontology Nursing Practitioner, Primary Care Option
- Graduate Certificate: Adult Gerontology Nursing Practitioner Acute Care
- Graduate Certificate: Adult Gerontology Nursing Practitioner Primary Care
- Master of Science in Nursing
- Master of Nursing
- RN to BS - Bachelor of Science undergraduate degree completion track

Dept. of Respiratory Care
- R.R.T. to B.S. - Bachelor of Science in Respiratory Care Degree Completion Program

### Students

**Distribution of Students Based on Annual Unduplicated Headcount** (students taking 1 or more eCampus courses)

<table>
<thead>
<tr>
<th></th>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcount</td>
<td>9,120 or 85.88%</td>
<td>1,506 or 14.18%</td>
</tr>
<tr>
<td>Degree Seeking</td>
<td>97.61%</td>
<td>77.69%</td>
</tr>
<tr>
<td>Enrolled Full-time</td>
<td>64.32%</td>
<td>13.61%</td>
</tr>
<tr>
<td>Female students</td>
<td>63.97%</td>
<td>64.28%</td>
</tr>
<tr>
<td>35 &amp; Over</td>
<td>22.13%</td>
<td>67.99%</td>
</tr>
<tr>
<td>Not an Idaho Resident</td>
<td>22.86%</td>
<td>53.12%</td>
</tr>
<tr>
<td>First Time Enrollments</td>
<td>47.07%</td>
<td>39.58%</td>
</tr>
<tr>
<td>Credit Hours Produced</td>
<td>54,629</td>
<td>11,429</td>
</tr>
</tbody>
</table>

*Note: Total Number of unduplicated students taking an Undergraduate and/or a Graduate course. Student headcount included in both classifications will only be counted once in total.

**Student Location While Enrolled in eCampus Courses:**
- Idaho*: 79.55%
- Other US States: 19.81%
- Non-US Countries: .64%

*Note: Includes non-Idaho residents residing in Idaho

**Faculty Teaching eCampus Courses**
- Unduplicated Headcount: 305
- Full-time (tenured, tenure track, lecturers, chairs): 140 (46%)
- Adjuncts: 136 (45%)
- Other (professional staff): 29 (9%)
- Academic department chairs: 10

**eCampus Quality Instruction Program (eQIP) Summer 2007-Spring 2014**
Program website: [eCampus.boisestate.edu/eqip/](eCampus.boisestate.edu/eqip/)
- Faculty participants in eQIP: 230
  - Faculty participants in Course Development Process: 192
  - Faculty trained by Quality Matters™ (QM) as Peer Reviewers: 71
  - Faculty participants in eCampus Teaching Online Seminar (eTOS): 57
- Courses developed & peer reviewed: 143

**Internal Partners**
Academic departments, faculty, and students in distance education courses and programs are supported by:
- eCampus Center, Extended Studies
- Academic Technologies, Center for Teaching and Learning
- Office of Information Technology
- Almost every Department in Student Affairs, Financial Affairs, and academic support units

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*eCampus is used to identify programming that is done completely online. eCampus courses use one or more technologies to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor, either synchronously or asynchronously. (Summarized from the language in the new Higher Education Opportunity Act.) These courses may also be referred to as distance education classes.*